



School Name/County	Survey Type	Number of Respondents (N)
Richwood Middle School / Nicholas	School Personnel	10

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	24
Surveys Received	10
School Response Rate (%)	41.7%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	0.0%
Counselor	10.0%
Teacher	90.0%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	50.0%
Grade 7	60.0%
Grade 8	40.0%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	10.0%
No	90.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	80.0%	20.0%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	40.0%	60.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	50.0%	50.0%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	70.0%	30.0%	0.0%
Students care about learning and getting a good education.	0.0%	20.0%	80.0%	0.0%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	70.0%	30.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	80.0%	20.0%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	70.0%	30.0%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	0.0%	70.0%	30.0%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	70.0%	30.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	60.0%	40.0%	0.0%	0.0%
Parents are included in the college preparation process.	0.0%	20.0%	70.0%	10.0%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	50.0%	40.0%	10.0%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	30.0%	60.0%	0.0%	10.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	60.0%	40.0%	0.0%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	70.0%	30.0%	0.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	60.0%	40.0%	0.0%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	60.0%	40.0%	0.0%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	50.0%	50.0%	0.0%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	55.6%	44.4%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	44.4%	55.6%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	33.3%	66.7%	0.0%
I regularly talk to students about the importance of college.	0.0%	0.0%	66.7%	33.3%	0.0%
Students care about learning and getting a good education.	0.0%	0.0%	77.8%	22.2%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	55.6%	44.4%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	77.8%	22.2%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	66.7%	33.3%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	55.6%	44.4%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	55.6%	44.4%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	11.1%	55.6%	33.3%	0.0%	0.0%
Parents are included in the college preparation process.	11.1%	33.3%	44.4%	11.1%	0.0%
I am provided with professional development on the topics of college readiness and success.	11.1%	55.6%	22.2%	11.1%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	11.1%	44.4%	33.3%	11.1%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	11.1%	55.6%	33.3%	0.0%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	11.1%	55.6%	33.3%	0.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	11.1%	66.7%	22.2%	0.0%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	11.1%	55.6%	33.3%	0.0%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	44.4%	44.4%	11.1%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	10.0%	30.0%	30.0%	30.0%	0.0%
529	0.0%	50.0%	10.0%	20.0%	20.0%	0.0%
ACT/SAT	0.0%	10.0%	10.0%	50.0%	30.0%	0.0%
WV Higher Education Grant	0.0%	20.0%	30.0%	40.0%	10.0%	0.0%
Federal Grants, loans, work-study	0.0%	20.0%	20.0%	50.0%	10.0%	0.0%
College Selection	0.0%	20.0%	20.0%	40.0%	20.0%	0.0%
Scholarships	0.0%	10.0%	30.0%	30.0%	30.0%	0.0%
College Acceptance Requirements	0.0%	10.0%	0.0%	60.0%	20.0%	10.0%
Importance/Benefit of College Education	0.0%	0.0%	0.0%	10.0%	90.0%	0.0%
High School Graduation Requirements	0.0%	10.0%	0.0%	40.0%	50.0%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	20.0%	10.0%	20.0%	30.0%	10.0%	10.0%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	30.0%	60.0%	10.0%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	30.0%	60.0%	10.0%	0.0%
I offer students supplemental instructional support to prepare	0.0%	10.0%	40.0%	10.0%	30.0%	10.0%	0.0%



them for
postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	20.0%	30.0%	20.0%	20.0%	10.0%	0.0%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

education of what is available./ having more career days and visiting colleges/ Participating in afterschool activities, family night activities, and visiting college campuses./ It is important for the teachers to show students that they believe the students can succeed in college./ more information for students/ I feel that students need to be made aware of the myriad careers available to them, to fit their interests, personalities, and abilities. We do address that somewhat, via the ACT Explore. Then once those are identified and connected to student interests, we can begin to guide each student toward that prospective career/field as they prepare to step from our middle school setting to the high school, so they can make choices that will lead and prepare them to meet/achieve their goals. In addition to Career Day, we need to have posters, pamphlets, etc., throughout our school to elicit student interest and discussions.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	0.0%	10.0%	0.0%	0.0%	50.0%	40.0%	0.0%
Opportunities to participate in college visits	10.0%	10.0%	0.0%	10.0%	20.0%	50.0%	0.0%
Summer activities	40.0%	10.0%	0.0%	0.0%	30.0%	20.0%	0.0%
College Application Week	40.0%	20.0%	0.0%	10.0%	20.0%	10.0%	0.0%
Provide Information about college entrance requirements	20.0%	20.0%	0.0%	20.0%	20.0%	20.0%	0.0%
Career exploration activities	0.0%	10.0%	0.0%	20.0%	30.0%	40.0%	0.0%
Test preparation (e.g., ACT/SAT)	40.0%	10.0%	0.0%	20.0%	10.0%	10.0%	10.0%



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

Assistance with College Entrance Processes	50.0%	10.0%	0.0%	20.0%	10.0%	10.0%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	50.0%	10.0%	0.0%	20.0%	10.0%	10.0%	0.0%
Teacher professional development about college awareness and success strategies	40.0%	10.0%	0.0%	10.0%	10.0%	20.0%	10.0%
Mentoring opportunities	20.0%	10.0%	0.0%	0.0%	30.0%	40.0%	0.0%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
30.0%	10.0%	30.0%	20.0%	10.0%	0.0%

10. Please Elaborate:

I have participated in family night activities and chaperoned trips to colleges./ After school activities./ I attended the Summit this summer for professional development and found the sessions to be very helpful./ I am the mentor. I was supposed to only work with 10 students. After really getting to know the current 8th grade class, I found that there were more than 20 students who fit the criteria and I couldn't just ignore them. So, I chose to work with them all. I feel I have successfully encouraged and motivated students to pursue additional education after high school that would otherwise not do so./ Gear Up activities did not include the grade I teach./ All Gear Up positions were filled, therefore I did not have opportunity to participate.

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	30.0%	70.0%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	10.0%	20.0%	40.0%	30.0%	0.0%

12. How sure are you that the majority of students...



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	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	30.0%	60.0%	10.0%	0.0%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	10.0%	50.0%	40.0%	0.0%	0.0%
can make an educational plan that will prepare me for college.	10.0%	10.0%	40.0%	40.0%	0.0%	0.0%
can get good grades in their high school science classes.	0.0%	0.0%	40.0%	60.0%	0.0%	0.0%
can get good grades in their high school math classes.	0.0%	0.0%	40.0%	60.0%	0.0%	0.0%
can choose the high school classes needed to get into college.	0.0%	0.0%	20.0%	80.0%	0.0%	0.0%
know enough about computers to get into college.	0.0%	0.0%	20.0%	60.0%	20.0%	0.0%
can go to college after high school.	0.0%	0.0%	40.0%	50.0%	10.0%	0.0%
could get A's and B's in college.	0.0%	0.0%	50.0%	40.0%	10.0%	0.0%
could finish college and receive a college degree.	0.0%	0.0%	40.0%	50.0%	10.0%	0.0%

13. Please use this space for additional comments, questions, or concerns:

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	20.0%	30.0%	50.0%	0.0%
Mentoring	0.0%	0.0%	20.0%	60.0%	20.0%	0.0%
Academic Support	0.0%	0.0%	10.0%	30.0%	60.0%	0.0%
Financial Literacy	30.0%	0.0%	30.0%	30.0%	10.0%	0.0%



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Partnership with Institutions of Higher Education	20.0%	0.0%	40.0%	20.0%	20.0%	0.0%
Community Support	0.0%	0.0%	20.0%	20.0%	60.0%	0.0%
College Visits	0.0%	10.0%	20.0%	40.0%	30.0%	0.0%
Access to College Professionals	20.0%	20.0%	20.0%	20.0%	20.0%	0.0%
Life Skills Development	0.0%	0.0%	20.0%	50.0%	30.0%	0.0%
College Application Week	40.0%	20.0%	0.0%	20.0%	20.0%	0.0%